

JULIANNA KROL

EDUCATION

- 2023 – 2025 **MA Specific Learning Difficulties (Dyslexia) Certification Program at University College London (UCL), Level 7 AMBDA Course accredited by British Dyslexia Association**
Development of knowledge relating to origins of dyslexia, models of literacy skills, development of differentiated learning interventions and diagnostic assessments, AMBDA, APC qualifications.
- 2020 –2021 **Master of Science in Developmental Disorders MSc at Lancaster University; 2:1 Merit**
Development of research skills and understanding of disorders in development, analyzing and interpreting psychological data.
- 2017 – 2020 **Bachelor in Psychology at University of Social Sciences and Humanities (SWPS) Warsaw, Poland; 1:1 First Class Honors**
Cultural, Educational, Statistical, Experimental, Research and Psychopathology.
- 2018 – 2019 **Undergraduate Psychology at Rutgers University, New Brunswick, NJ, USA**
Child Developmental, Clinical and Educational Practice.
- 2013 – 2016 **International Baccalaureate Program at Monnet International School of Warsaw**
Psychology and Biology as High-Level Subjects.

EXPERIENCE

- 10.2025-Present **Capital City College- Access Arrangements Assessor**
Access Arrangements Assessor and Admin
- 09.2025-Present **Hampstead School- Access Arrangements Coordinator and Assessor**
Coordinating Access Arrangements applications (Form 8, Form 9) through AAO and carrying out assessments to support students' exam access needs.
- 09.2025-10.2025 **Ibstock Place School- Access Arrangements and SEND Coordinator**
Coordinating Access Arrangements, overseeing assessments and maintaining accurate SEN data through iSAMS.
04. 2023 – Present **Private Autism Spectrum Disorder (ASD) Tuition**
One on one work with Autistics individuals.
- 03.2024 – 03.2025 **Specialist Dyslexia Teacher and Assessor (Training)**
Delivering specialist dyslexia teaching to dyslexic students. Conducting diagnostic assessments for dyslexia. Part of practice hours for specific learning difficulties certification program at UCL accredited through the British Dyslexia Association.
- 08.2023 – 04.2024 **Resources for Autism (RFA) – Autism Coordinator**
Managed and coordinated support services, including allocation of support workers and volunteers, conducting induction meetings, and developing individualized support plans. Oversaw complex cases, delivered Autism training, and ensured high-quality delivery through shadowing and ongoing supervision. Line-managed staff, monitored funding allocations (Local Authority, short breaks, universal credit), and maintained referral and waiting lists. Collaborated with social workers, schools, and multidisciplinary teams to align support strategies and provide families with guidance on accessing resources and funding.

09.2021 – 03.2023 La Sainte Union Catholic School

10.2022 – 03.2023 Deputizing Special Education Needs Coordinator (SENCo) for the SEN Department

Ensured the welfare of SEN students in accordance with school policies and the Disability Discrimination Act (DDA). Managed individualized provision plans, coordinated SEN assessments, and facilitated referrals to external agencies (EP, SALT). Led the formation and maintenance of EHCPs and Exceptional Needs Grants, overseeing funding allocations and annual reviews. Represented the SEN Department in Inclusion and All Staff meetings, managed SCAS referrals, and served as the primary liaison for TAs and staff regarding SEN provisions. Collaborated with Safeguarding and Pastoral teams to align support strategies and maintain comprehensive SEN records

09.2022 – 03.2023 Teaching and Learning Lead

Managing a Team of 10 Teaching and Learning Assistants, forming TLA timetables based on outlined student provision hours, referrals to specialist services, overseeing literacy interventions, Access Arrangements (AA) manager (administrative for work AA applications, creating spreadsheets with all AA student information across schools, filling out Form 8's, exam timetables, other exam arrangements, liaising with neighbouring schools, sixth form EHCP students application consultations), providing specialist provisions and in class support, primary key worker for SEN pupils.

01.2022– 07.2022 Permanent Special Education Needs Teaching and Learning Assistant

In class teaching and learning support for students with learning difficulties, probing for potential reading difficulties, delivering literacy interventions, exam invigilator, reader and scribe, GCSE tutoring and cover teaching.

09.2021- 01.2022 Agency Special Education Needs Teaching and Learning Assistant

CERTIFICATES AND QUALIFICATIONS

- **Associate Member of the British Dyslexia Association (AMBDA)** Certificate from British Dyslexia Association
- **Accredited Practitioner Certificate (APC)** from British Dyslexia Association
- **Specialist Teacher for Specific Learning Difficulties, Dyslexia (APS)** Certificate from British Dyslexia Association
- **Access Arrangements Assessor and Coordinator**

SKILLS AND COMPETENCIES

- **Dyslexia Assessment & Access Arrangements:** Proficient in administering and interpreting a range of standardized dyslexia assessments, including CTOPP, TOMAL, WRIT, WIAT, DASH, and TOWRE; skilled in completing Access Arrangements (Form 8's), producing evidence-based applications, and coordinating assessment documentation.
- **Data Analysis & Research:** Experienced in data collection, statistical analysis, and research design using SPSS, R Studio, OGAMA, and Microsoft Excel; proficient in academic databases (EsPal, EBSCO, PsycINFO, Web of Science, PubMed); adept at maintaining data integrity and organizing complex datasets.
- **Educational Leadership & Administration:** Skilled in managing educational provisions for high-needs students, including EHCP and SCAS referrals, literacy interventions, funding applications, and individualized provision plans; extensive experience in coordinating with Safeguarding, Pastoral, and external agencies (EP, SALT), conducting access arrangements, and delivering targeted support for academic achievement.
- **Organizational & Interpersonal Strengths:** Demonstrates exceptional time management and organizational skills in high-pressure, multidisciplinary settings; a quick learner with strong critical thinking abilities; thrives in diverse, multicultural environments, fostering inclusivity and collaboration.